



Weston Village Primary School

PE and Sport Premium Allocation and Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - The introduction of a precise assessment system to more accurately identify pupil needs - The involvement in a range a sports by the majority of the pupils. 95% of children accessed at least one sport club, one festival or one competition and 100% of pupils engaged in intra-school competition 	<ul style="list-style-type: none"> - Target the 10% of children who are not physically active outside of school. - Ensure staff have the necessary knowledge, skills and understanding of the Amaven assessment approach in order to target teaching more effectively and ultimately embed a self-sustaining 'centre of excellence' culture around PE in school. - Ensure that the teaching of swimming affords children the best possible chance to develop self-rescue skills.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to run regularly and engage in physical activity at lunchtimes every day in order to increase stamina and general fitness levels and meet the 30 minute minimum target for regular physical activity.	<ul style="list-style-type: none"> - Reintroduction of daily mile with robust assessment system - Increased variety of resources to ensure that lunchtime/playtime are more active - MDAs to access training on active lunchtimes 	<ul style="list-style-type: none"> - £0 - £2764 (Use of previous year's allocation) - £650 	100% of children engage in at least 30 minutes of physical activity per day. The daily mile reassessment (baseline taken earlier in the year) will be completed in June and is expected to show significant progress in stamina across all age groups.	The significant investment in this area should ensure that the impact is sustained. The daily mile is an important factor and should be promoted and protected within the timetable.
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that PE and Sport are aspirational activities in order to develop life-long habits in terms of pupil physical activity	<ul style="list-style-type: none"> - Introduce Y6 Sports Ambassadors - Train Y5 children as playleaders - Celebrate school and external sporting achievements on display board and celebration assemsbly 	£300 (playleaders)	The evidence of increasing numbers of children viewing PE and sport as part of their lifestyles comes from the huge increase in pupils joining sport clubs, taking up sport after school, completing regular park runs. Across the school (KS1 and KS2), 75% regularly engage in activity of this nature. When sport-based out of school clubs are factored in, this figure is nearly 90%.	Continue to invest in training Year 5 playleaders and develop a system for measuring impact. Target the small percentage of children who don't regularly engage in sport or physical activity outside of school through inviting them to free extra-curricular sport sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure a high standard of staff knowledge, skills and understanding across the full PE curriculum so that children this year and in years to come benefit from high quality PE teaching.	<ul style="list-style-type: none"> - Gymnastics training and general PE lesson training for all staff including HLTA - Football coaching and CPD - Amaven PE assessment to inform teaching and learning 	<ul style="list-style-type: none"> - £2660 - £4560 - £2500 	100% of teachers feel confident at delivering high quality gymnastics and football sequences of lessons.	Look at alternative sports to broaden staff expertise and confidence. Ensure that teachers have the opportunity to deliver football and gymnastics units. Prioritise the embedding of the Amaven approach to secure staff confidence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide extensive opportunities for children to engage in sports with the intention that every child participates	<ul style="list-style-type: none"> - Participate in all available festivals (including staff cover and transport) - Sportscape to offer after school sports clubs - Ensure that all children engage in intra-school competition 	<ul style="list-style-type: none"> - £400 (membership of C&NSSP) - £1000 (transport and staff cover) - £5155 - £800 (coaches to Alsager school to access facilities and coaching) 	This year children have had access to a far broader range of sports through the school's extra-curricular offer, including the removal of a key barrier: cost. By the end of the year, every child from Y1-Y6 will have had the opportunity to attend at least one sport festival and/or intra-school competition.	There is scope for further improvement in this area, by building on the current offer to access even more of the locally organised festivals and utilising a larger proportion of the premium for covering staff and transport costs – most of the events occur during the school day rather than after school. Continue to offer Sportscape after-school clubs, ensuring that identified children are invited.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide extensive opportunities for children to engage in competitive sports with the intention that opportunities are available for every age group</p>	<ul style="list-style-type: none"> - Remain member of C and N FA and engage in all football comps (inc. girls, Y3/4, KS1) - Participate in all available competitions (staff cover and transport) 	<ul style="list-style-type: none"> - £250 - See 4.1 	<p>This year, more children across more year groups had opportunities to represent the school in sports competitions. This included a significant increase in opportunities for children in years 1 and 2.</p>	<p>The increase in opportunities can be best sustained by continuing to use the premium to release staff to attend events. Increasing this would allow us to take several teams to different events and therefore enable more children to represent the school.</p>