



# Unit 18: Money

## Recognising coins

→ pages 123–125

- Children should have matched coins to words as follows:
  - £2 coin → 2 pounds
  - 50p coin → 50 pence
  - 5p coin → 5 pence
  - 10p coin → 10 pence
  - 1p coin → 1 pence
  - 2p coin → 2 pence
  - £1 coin → 1 pound
  - 20p coin → 20 pence
- There is a 2 pence coin hidden.
- Children should have drawn a line from each coin as follows:
  - 20p coin → Greater than 10 pence
  - Less than 10 pence ← 5p coin
  - 50p coin → Greater than 10 pence
  - Less than 10 pence ← 2p coin
  - Less than 10 pence ← 1p coin
- Children should have drawn a line from the follow coins to fill the gaps:
  - a) 10p
  - b) 1p
  - c) Left box: 1p, 2p, 5p, 10p, 20p or 50p. Right box: £2.
- Children should have circled coins and filled gaps to complete the table as follows:
  - 2nd row: Circle 20p coin, 20 pence, Less than 50 pence.
  - 3rd row: 2p coin circled, 2 pence, Greater than 1 pence.
  - 4th row: Circle 10p coin, 10 pence, Less than 20 pence.

### Reflect

Children could have asked a range of questions to guess their friend's chosen coin, e.g.

Is the coin silver?

Is the value of the coin greater than 10p?

If you drew round your coin, would you draw a circle?

## Recognising notes

→ pages 126–128

- Children should have matched groups of notes to amounts as follows:
  - 1st picture → Two 5 pound notes
  - 2nd picture → One 20 pound notes
  - 3rd picture → Four 10 pound notes
  - 4th picture (no match)
  - 5th picture → Two 10 pound notes
- The 50 pound note is missing.

- a) 3
  - b) 4
  - c) 2
  - d) 2

- a) >
  - b) =
  - c) <

- Children should have circled the £10 note because £20 notes have a greater value than £10 notes, so the £20 notes should have come before the £10 note when ordering from greatest to least value.

### Reflect

Children should have circled: The two £5 notes, the £10 note and the £20 note.

Children should have identified that there are no £15 and £30 notes in real life.

## Counting with coins

→ pages 129–131

- a) 25, 25
  - b) 3
  - c) 40
  - d) 6
- Children should have drawn:
  - a) Eight 1p coins
  - b) Four 2p coins
- a) Two 5p coins
  - b) One 10p coin
- a) <
  - b) <
  - c) >
  - d) =
- Jack is not correct.
- There are two possible answers:
  - Lucy has six 5p coins. Pavel has three 10p coins. They both have 30p.
  - Lucy has six 10p coins. Pavel has three 20p coins. They both have 60p.

### Reflect

There are four possible ways to make 20 using 1p, 2p, 5p and 10p coins and using only one coin type each time:

Twenty 1p coins, ten 2p coins, four 5p coins and two 10p coins.



## End of unit check

→ pages 132–133

### My journal

There are six possible ways to make 20p from the coins listed:

$$10p + 10p$$

$$5p + 5p + 10p$$

$$5p + 5p + 5p + 5p$$

$$2p + 2p + 2p + 2p + 2p + 10p$$

$$2p + 2p + 2p + 2p + 2p + 5p + 5p$$

$$2p + 2p + 2p$$