



Unit 16

Strengthen activities

MISCONCEPTION: Children may not exchange and group when counting through the next ten, for example saying sixty-nine, sixty-ten, sixty-eleven.

Answers

Children count accurately in 1s: 78, 79, 80, 81, and so on.

MISCONCEPTION: Children may be unsure about how to compare three or more numbers at once.

Answers

- 63 is the greatest number as it has the most number of tens.
- $63 > 56 > 29$
 $34 < 56 < 62$, or $62 > 56 > 34$

MISCONCEPTION: Children may struggle to identify number bonds to 100, as they do not relate them to number bonds to 10.

Answers

$100 + 0$, $90 + 10$, $80 + 20$, $70 + 30$, $60 + 40$, $50 + 50$

Deepen activities

Answers

Activity 1

16	17	18	19	20
26	27	28	29	30
36	37	38	39	40
46	47	48	49	50
56	57	58	59	60
66	67	68	69	70

Activity 2

Answers will vary. Children write story problems relating to the bonds $20 + 80 = 100$ and $50 + 50 = 100$.

For example, an addition or subtraction problem involving the numbers 80, 20 and 100.

Activity 3

Max's number is 55.