



# Unit 16

## Strengthen activities

**MISCONCEPTION:** Children may not exchange and group when counting through the next ten, for example saying sixty-nine, sixty-ten, sixty-eleven.

### Answers

Children count accurately in 1s: 78, 79, 80, 81, and so on.

**MISCONCEPTION:** Children may be unsure about how to compare three or more numbers at once.

### Answers

- 63 is the greatest number as it has the most number of tens.
- $63 > 56 > 29$   
 $34 < 56 < 62$ , or  $62 > 56 > 34$

**MISCONCEPTION:** Children may struggle to identify number bonds to 100, as they do not relate them to number bonds to 10.

### Answers

$100 + 0$ ,  $90 + 10$ ,  $80 + 20$ ,  $70 + 30$ ,  $60 + 40$ ,  $50 + 50$

## Deepen activities

### Answers

#### Activity 1

16	<b>17</b>	<b>18</b>	19	<b>20</b>
<b>26</b>	27	<b>28</b>	<b>29</b>	<b>30</b>
36	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>46</b>	<b>47</b>	<b>48</b>	49	<b>50</b>
56	57	<b>58</b>	59	<b>60</b>
<b>66</b>	67	68	<b>69</b>	70

#### Activity 2

Answers will vary. Children write story problems relating to the bonds  $20 + 80 = 100$  and  $50 + 50 = 100$ .

For example, an addition or subtraction problem involving the numbers 80, 20 and 100.

#### Activity 3

Max's number is 55.